Methodological Guidelines for Practical/Seminar Sessions

# General Guidelines for Practical Sessions

Practical sessions aim to consolidate the theoretical knowledge covered during lectures through hands-on tasks, discussions, and problem-solving activities.

Ensure active participation by engaging students in group activities, discussions, and case studies.

Provide clear instructions for each activity, including time limits and expected outcomes.

Encourage students to work collaboratively but also allow time for individual reflection on the tasks completed.

Assess participation by observing engagement levels, communication, and problem-solving approaches.

# Assessment Criteria for Practical Sessions

Participation: Evaluate the student’s involvement in discussions and group work.

Problem-solving: Assess the ability to apply theoretical knowledge to practical problems.

Critical Thinking: Monitor the student’s ability to analyze information and provide solutions.

Communication Skills: Observe how well students present their ideas, discuss with peers, and contribute to group discussions.

# Guidelines for Seminar Sessions

Seminar sessions should focus on deepening students' understanding of the material through discussion, debates, and case studies.

Begin each session with a short recap of the key concepts covered during the lecture.

Encourage students to ask questions and engage in discussions actively. Facilitate a debate if appropriate for the topic.

Assign group or individual presentations on relevant topics to encourage research and critical thinking.

Ensure that students provide arguments and evidence to support their positions during discussions.

# Assessment Criteria for Seminar Sessions

Critical Engagement: Evaluate the depth of understanding and participation in discussions.

Presentation Skills: Assess the clarity, structure, and argumentation used in presentations.

Collaboration: Observe how well students work together and contribute to group discussions.